

# WELCOME TO THE SCHOOL TO WORK CONFERENCE!

18<sup>TH</sup> OF  
JUNE

**Flagship School to Work cordially invites you to the 3<sup>rd</sup> annual conference!**

Conference is on Monday, the 18<sup>th</sup> of June in Stockholm in premises of the Swedish Association of Local Authorities and Regions

*Location: Hornsgatan 20, Stockholm*

### Conference highlights:

- 🕒 **Bridging the Worlds of Hands-On Activities and Transnational Impact**  
*Activities and their effects in the Flagship School to Work*
- 🕒 **Meeting Peers: What Do Others Do to Succeed?**  
*Methods within organisation and with youngsters*

### PARTICIPANTS

Teachers, youth workers, education and welfare specialists, NGOs, municipalities and public institutions

### SPEAKERS

Researchers, education specialists, policy planners, youth specialists, and youngsters

### COSTS

Travelling and hotel costs are covered by participants. You are welcome to address the Flagship Leader if assistance is required

### APPLICATION

The deadline for application is the 6<sup>th</sup> of June, 2018. You are welcome to apply [HERE](#)



### Contact Information

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### Organiser

Flagship School to Work, Swedish Association of Local Authorities and Regions

## Introduction

Since 2014 Swedish Association of Local Authorities and Regions has driven Flagship School to Work in the Baltic Sea Region. Today, Flagship is a network of 62 members from eight countries, and a platform for raising awareness and sharing of information.

Our members develop and implement methods that prevent early school leaving, help young people to find their way back to active social life, school and even employment. Our members know that changes are needed and are ready to learn from each other in order to offer improved activities and services.

In last three years we have grown twice and we have three knowledge platforms in our structure. Knowledge Platforms are your first point of entry for more information and knowledge.

### FLAGSHIP “SCHOOL TO WORK”: NAVIGATION AND GUIDANCE

Hornsgatan 20, Stockholm

**8.30 Registration** Room: **Target**

**9.00 Welcome and Insights into the Navigation Map of Flagship** Room: **Target**

Flagship´s Beginning by Leif Klingensjö, Swedish Association of Local Authorities and Regions  
 Role of Flagships by Sofia Wennerstrand, EU Affairs Department at the Prime Minister´s Office  
 Road through New Beginnings by Nahid Rosse

**9.30 Activities and Effects of the Flagship**

Inspirational Notes from Flagship´s Member by Mia Oksa, Helsinki Deaconess Centre  
 What Has Happened since last Midsummer by Inta Edgarsson, SALAR  
 NEETs Projects and Measures in the Baltic Sea Region, Knowledge Platform: “Integrating NEETs”  
 by Lidija Kolouh-Söderlund, Nordic Welfare Centre  
 Milestones from Evaluation Report about the Flagship by Olov Wolf-Watz, Strategirådet

**10.50 Break**

**11.00 Insight into Activities of Knowledge Platforms** Room: **Target**

Reports from all three Knowledge Platforms by Anastasiia Klonova and Felix Schartner from Norden Association in Sweden, and Anu Prantainen and Matti Mäkelä from Division of Education at Municipality of Turku

**12.00 Lunch** Room: **Tolvan**

**13.00 Showcases of Good Practices, First round**

- ⦿ Faster Tracks to Education and Labour Market Room: **Target**
- ⦿ Effective Mentoring at Schools and by Peers Room: **Fåtöljen**
- ⦿ Attractiveness and Equity in Vocational Education and Training Room: **Mälaren**
- ⦿ Supportive Actions for Young People to Come Back to School or Begin to Work Room: **Saltsjön**

**13.45 Break**

**14.00 Showcases of Good Practices, Second round**

**14.45 Break**

### 15.15 Methods for Cooperation Across Borders

Methods that can be applicable in any organisation to facilitate changes in your work

- ⦿ Peer Development Room: **Torget**
  - ⦿ Co-creation Method for Effective Transnational Cooperation Room: **Fåtöljen**
  - ⦿ Study Visits as a Learning Method Room: **Mälaren**
  - ⦿ Added Value of Transnational Activities Room: **Saltsjön**
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### 16.00 Way Forward and Conclusions

Room: **Torget**

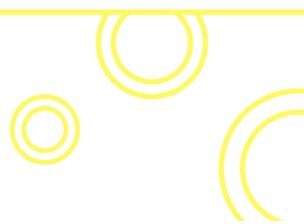
Interactive Panel Discussion and Results of Day for Further Work

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### 17.00 After Work Mingle

Room: **Tolvan**

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# OUTLINE OF SESSIONS

## 9.40 ACTIVITIES AND EFFECTS OF THE FLAGSHIP

- Projects and Measures for integration of NEETs in the Baltic Sea Region, Knowledge Platform: "Integrating NEETs"

*Intervention presents highlights of report that provides knowledge, background materials, connections and inspiration for further initiatives and transnational co-operation within the Flagship School to Work for those who work with integration of young people who are in NEET situation.*

- Milestones from Evaluation Report about the Flagship

*The Swedish consultancy firm Strategirådet introduces you with main findings of the study of exploratory character on behalf of the Flagship School to Work. Focus of the study has been to evaluate how member organisations perceive the membership today. Thus the purpose of the report is to support internal work to further develop the Flagship.*

## 13.00 SHOWCASES OF GOOD PRACTICES

We welcome you to participate in four different workshops to have an insight in various good practices from Finland, Latvia and Sweden. Showcases are represented both by project managers, as well as specialists who work with specific group of youngsters. Take all you can from showcases, get inspired and inspire others with your stories during the discussion part!

Everyone has an opportunity to participate in two different workshops.

- Faster Tracks to Education and Labour Market

*We will look into specific measures that speed up the immigrants' paths to education and labour market and bring up examples from Finland.*

*Showcases are presented by Kalle Ojanen, Mika Salonen and Annina Laaksonen from Education Division at City of Turku*

- Effective Mentoring at Schools and by Peers

*Since 2017 supportive measures for newly arrived refugees in basic education have been piloted in Eskilstuna and Hämeenlinna in order to create an effective model of mentoring that would be ready for implementation by transnational partners. We will gladly tell you about our progress in measures like individual and group mentoring, focus on students' goals during mentoring process and importance of mentor education and support during mentoring process.*

*Showcases are presented by Hanna Naakka from Häme University of Applied Sciences, Catharina Sundström Larsson from St. Eskils Upper Secondary School in Eskilstuna and Saara Linnatsalo from Adult Education Centre Turku*

- Attractiveness and Equity in Vocational Education and Training

*We happily present you cases of increasing the attractiveness and equity in vocational education and training from Finland and Sweden.*

*Showcases are presented by Anu Parantainen from Education Division at City of Turku and Johanna Kreicbergs from Swedish Association of Local Authorities and Regions*

- Supportive Actions for Young People to Come Back to School or Begin to Work

*For six years we are working to reinforce the development of skills of young people who are in NEET situation in Latvia. We have worked to facilitate their involvement in education system, other Youth Guarantee programmes, labour market and non-governmental*

*organizations or activities of youth centers. These efforts are implemented in close collaboration with municipalities and their strategic partners, such as national and local governmental institutions, civil society organisation, youth centres and other institutions that are engaged in youth work.*

*Showcase is presented by Daina Sproge and Viola Korpa from Agency for International Programs for Youth in Latvia*

## 15.15 METHODS FOR COOPERATION ACROSS BORDERS

This session will give you an overview on various methods that can be applied in your work when trying to bring in new initiatives and methods from abroad. During every session you will hear a presentation and your active inputs will be welcomed.

### Peer Development

*At this workshop we will bring together key information about prerequisites for successful peer development as well as different challenges and pitfalls you may encounter during the process. For further information see the [Manual of Peer Development](#).*

*Insights will be provided by Matti Mäkelä from Education Division at City of Turku*

### Co-creation as a Method for Effective Transnational Cooperation

*Thematic working groups represent the core activities in the Knowledge Platform Integrate NEETs. Co-creation is a method used for bringing in and integrating participants' perspectives, expertise, experience and leadership. During this session we will present how co-creation can be used for the development of new policy recommendations and collaborative actions for the benefit of young people who are in NEET situation.*

*Insights will be provided by Anastasiia Klonova from Norden Association in Sweden*

### Study Visits as a Learning Method

*Flagship School to Work defines transnational study visit as a method of peer learning that enables professionals to learn in an active way from their counterparts in other countries during a short period of time in a multi-cultural learning setting. We will present to you main reasonings for organising or hosting a study visit, and share checklists and considerations that either a host, organiser and participant should have.*

*Insights will be provided by Inta Edgarsson from Swedish Association of Local Authorities and Regions*

### Added Value of Transnational Activities

We invite you to participate in an interactive workshop to find answers for questions like how to define an added value of transnational activities? In which ways are effects of such activities tangible? Do transnational activities contribute to social innovation and in which ways?

*You will be motivated and intellectually stimulated by Christian Råbergh*